



**St Edmund's and St Thomas' Catholic
Primary School Sports Premium Plan
2021-2022**

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18672
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14423
Total amount allocated for 2021/22	£18672
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33095

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18672		Date Updated: July2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<p><i>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils physically active.</i></p> <p><i>Target pupils who do not take up additional PE and Sport opportunities.</i></p> <p><i>Organise a programme of catch up activities: Y5 swimming, Y5 and Y6 Bike Ability Level 1 and Level 2</i></p>	<p><i>Re-introduce extra-curricular sports clubs to match pre-pandemic provision.</i></p> <p><i>Re-establish playing areas (following Government guidance) to pre-COVID arrangements. This will allow greater space for physical activity and improve the well-being of the children. A greater range of activities will be possible for more pupils as they have access to more space.</i></p> <p><i>Re-introduce equipment and games at lunchtime including netball, football, ball games.</i></p> <p><i>Invite pupils who do not take up PE and Sport opportunities to school holiday sports camps. (funded places).</i></p> <p><i>Catch up swimming for Y5 children who missed swimming lessons in Y3 and Y4 due to lockdowns</i></p>	<p>£3000</p>	<p><i>Our Year 5 and 6 children completed their cycling proficiency course to enable them to cycle safely on the roads.</i></p> <p><i>Y3, Y4 pupils and Y5 catch up pupils received swimming lessons</i></p> <p><i>Sports clubs saw a rise in attendance as the year progressed. The most highly attended clubs included: football, athletics, cross-country.</i></p>	<p><i>Catch up swimming lessons to ensure 100% of Y6 can meet the national curriculum swimming requirements and water safety. Summer term £2000</i></p> <p><i>To re-establish a broader range of lunchtime sports/game/activities to enhance daily activity and provide opportunities to practise skills and improve fitness.</i></p> <p><i>To continue to increase numbers of children attending sports and fitness clubs.</i></p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>A whole school commitment to developing the health and well being of all our children.</i>	<p><i>Budget allocation will ensure children have access to high quality pe lessons, sports clubs with quality resources.</i></p> <p><i>The timetable for the hall will prioritise PE lessons.</i></p> <p><i>PSHE lessons will reinforce the links between physical health and well being</i></p> <p><i>Y6 pupils to mentor/assist younger pupils in preparation for and during sports days.</i></p> <p><i>Daily exercise challenges to improve fitness levels.</i></p> <p><i>Newsletters will contain regular PESSPA reports and updates</i></p>	£8000	<i>Children have become more active as evidenced by fitness assessment data.</i>	<p><i>Train KS 2 pupils to become play-leaders for KS 1 pupils. They will learn how to organise, set out and supervise playground games.</i></p> <p><i>Train midday welfare staff to lead games/ activities for KS1 pupils games. Buy resources (ropes, balls etc) £3000</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide all pupils with a high quality, progressive PE and School sport. All children will benefit from good quality teaching which is adapted to support individual needs.</p> <p>SEND support staff to develop a deeper understanding of how to support pupils in the PE lesson..</p> <p>Staff to lead and coach teams in inter-school competitions.</p>	<p>Continue to part-fund our school Sports Coach.</p> <p>SEND support staff will observe PE lessons and understand the adaptations that can be made to ensure all pupils in their care receive their entitlement of PE.</p> <p>Experienced teaching staff will be equipped to take responsibility for leading and coaching teams in some competitions including: netball, cricket, football</p>	<p>£8 000</p>	<p>All children access and enjoy their PE lessons. SEND children are demonstrating higher levels of engagement and an ability to work independently within the PE lessons.</p> <p>Increased numbers of SEND pupils are attending Sports Camps during summer holidays.</p>	<p>Induction for new staff and staff new to Key Stages through team teaching. £6000</p> <p>Purchase a Dance scheme to support all staff in delivery dance lessons. Link with extra-curricular dance clubs £1500</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 23%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Extend range of sports activities/ on offer during and after the school day.</p>	<p>Go Ape – Y6 CHET – Y4</p> <p>Provide a termly whole school event: Santa Dash, Whole school Sports Days. To celebrate being active together</p> <p>School Holiday Sports clubs – open to all and PP/vulnerable pupils paid for through PP funding</p>	<p>PTA funded</p> <p>PP financed by school £7539</p>	<p>All pupils participated in a whole school competitive sports day which was delivered by our PE Coach and school staff. Y6 PE ambassadors also assisted in running the event. Parents were invited to spectate.</p>	<p>Audit PE stock and replenish equipment, particularly lunchtime equipment. £2500</p> <p>Re-establish Y6 residential trip</p> <p>Train play leaders to lead games and activities with younger pupil during lunchtimes</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Re-commencement of the Sefton Primary Schools Cross- Country League to promote exercise, healthy lifestyles and competition across schools.</i></p> <p><i>Create a pathway for competitive sport at a district level, Liverpool City Region level through to a Merseyside team competing in a National championships.</i></p> <p><i>Create a platform for the most gifted runners to compete with gifted runners from across the Liverpool City Region. Links made with SWAC.</i></p> <p><i>All pupils to participate in regular running activities to improve their own fitness; particularly following lockdowns and bubble closures.</i></p> <p><i>KS 2 pupils to recognise running is key to developing personal fitness for all sports and commit to regular exercise.</i></p> <p><i>Increase numbers of pupils competing in competitive sport at an inter-school level.</i></p>	<p><i>Organise a programme of cross-country races, utilising links with local sports venues, Southport and Waterloo Athletics Club and High schools.</i></p> <p><i>Purchase insurance, ropes, cones, high-visibility vests, medals, certificates and trophies.</i></p> <p><i>Network and host meetings with the Merseyside Primary Schools Athletics Association</i></p> <p><i>School staff to recognise the value of the race events and to support their pupils by ensuring regular running is built into the weekly timetable.</i></p> <p><i>Re-introduce a wide range of extra-curricular clubs including: football, netball, multi sports, basketball, rugby, cricket, cross-country and athletics club.</i></p> <p><i>Affiliate with organisations which provide sport at an inter-schools level: Bootle and District football, Liverpool and District Catholic Schools Association, School Sports Partnership and Southport and Waterloo Cross-Primary Schools cross-country race</i></p> <p><i>Provide a range of termly competitions at an intra-school level including a Santa Dash for the whole school.</i></p>	<p><i>£1000.00</i></p> <p><i>Charge for clubs £1.00 – school subsidises clubs - £3000</i></p> <p><i>£1000</i></p> <p><i>Coach hire to competitions £2130</i></p>	<p><i>Motivation of pupils to join school's running club and athletics club. (Increased numbers of parents/families supporting the events). Increased attendance in Sports clubs, gradually improving across the year.</i></p> <p><i>All of the school cross country teams performed very well in a range of competitions, winning medals in all of them.</i></p> <p><i>6 runners were selected to run for the Sefton team.</i></p> <p><i>Staff as role models - Increased numbers of staff running with the pupils. One member of staff ran as the 'hare' in a Sefton Cross country race.</i></p> <p><i>Y4 Volleyball team – Merseyside champions</i></p> <p><i>Y6 Cricket team – Sefton champions (links with Lancashire cricket club)</i></p> <p><i>Y6 Girls cricket team – runners up</i></p>	<p><i>Continue to run Sefton League, extend the numbers of children competing. £750.00 insurance, medals, kit</i></p> <p><i>Further extend range of competitions school is involved with, including the fielding of 'B' and 'C' teams. Host friendly matches/events to enable this.</i></p> <p><i>£1000 affiliations</i></p> <p><i>£3000 transport</i></p> <p><i>Run a full programme of intra-school competitions across the year. £3000</i></p> <p><i>Purchase new kits – football, netball, cross- country £500</i></p> <p><i>Total £23,250</i></p>