

## Physical, social and emotional development

Our focus book link: On Sudden Hill By Linda Sarah - it is a compelling, poignant story about accepting someone new into a friendship group and how the dynamics of the group change. The story helps the children to articulate feelings they may not have the words for (or fully understand) and learn how to resolve their feelings from the characters' actions.

**What you can do to help .** During story time help your child to think about the perspectives of others by talking about the ideas arising from the story whilst reading aloud and explaining how the different characters feel about these challenges and overcome them. Ask them what they would do in that situation, tell them what you would do.

## Expressive arts and design

This term we will be looking at:

Symmetry in art- butterflies

Continuing with 'junk modelling with boxes (linked to the story On Sudden Hill.

### Songs and nursery rhymes –

If I were a butterfly

### What you can do to help ?

Click on the link below so you can dance and sing along with your child to the song If I were a butterfly.

<https://www.youtube.com/watch?v=KaLzudhlxxk>

## Understanding the world

We will be exploring the life cycle of a butterfly and watching as our very own butterflies emerge from their chrysalides..

We will each grow our own bean plant observing as it develops roots and shoots as well as planting our own butterfly and bee garden habitat in our Reception flower beds in our garden outside and learning to care for the flowers .

### What you can do to help

On walks with your child point out the various flowers and teach them the names of plants and flowers.

## Physical Development

**Fine motor:** teachers will be helping the children to use a comfortable grip with good control when holding pens and pencils by guiding them with hand-over-hand help and gradually reducing the help given and allow the child to use the tool/pencil to form lower case letters. Threading, cutting and sticking in the art area.

**Large motor:** The children will continue to develop strength by digging in the garden, carrying blocks to build and design their own structures, pulling themselves up onto the climbing frame and playing running, dodging and racing games.

## We are the inventors from Reception and our theme this term is...

### Can You Help Me?

Welcome back. We hope you all had a fun filled Easter holiday. Please read our summer term 1 newsletter to find out what the children will be doing this term and how you can continue to help them on their learning journey through Reception.

**Literacy:** Our focus books this term will be On Sudden Hill By Linda Sarah and The Enormous Turnip – a traditional story.

We will focus on writing simple sentences with a capital letter at the beginning and a full stop at the end. The children will be learning to read and spell our Read, Write Inc tricky words. I, my, no, the, go, to.

**What you can do to help :** continue to support your child with reading and writing homework. Please send in their reading books every day along with any finished homework. Please hear read your child read their reading book for 10 minutes at least 4 times a week so they can practice reading for fluency and word meanings. Little and often is the key rather than just hearing them read their books once a week.

## Communication and Language

**Thanks for sending in your photos and videos on Tapestry. The children love talking about and sharing these.'**

The children will continue to learn stories off by heart so they don't have to concentrate on the narrative twists and turns; which means they can focus on identifying and learning new words in the stories. Staff will continue to read the children their favourite stories and to model pronouns including past, present and future forms accurately during every day conversations.

### What you can do to help ?

Use television and computers sparingly. While some educational programs can be beneficial to children. TV shows don't interact or respond to children which are the two catalysts children need to learn language. Computer games are interactive but they don't respond to the children's ideas as you can.

## Maths

In maths we use NCETM planning.

**This term** Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)

### What you can do to help .

Play games using number tracks such as snakes and ladders.  
**Hint:** Don't use the real game to 100 because it's too much for their age group and they'll lose interest before it's over. There are number track games you can buy for younger children up to twenty or thirty or you could make your own!! Playing games such as this will help your child recognise numbers, sequence numbers as well as understand that they need to start from zero and that zero is a number. In the early years of school they will be using number lines (which start from zero) for subtraction and addition and this will help give them a head start.

## R.E To Know You More Clearly

### Branch 5 To the ends of the Earth

**Hear:** The story of Pentecost – The early Christian community (Acts2:42-47)

**Believe:** The coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community.

**Celebrate:** Pentecost is a special celebration in the Church. Sunday is a special day to celebrate in Church.

**Live:** The parish church and the parish family meet in church to celebrate.