

Physical, Social and emotional development

We will be using 'Mixed', 'Beegu' and 'The Ugly Duckling' to help celebrate differences and diversity. We will also be setting up a pancake parlour for Pancake Day and the children will be making choices involving which topping we buy and which ones they use.

What you can do to help .

During story time help your child to think about the perspectives of others by talking about the ideas arising from the story whilst reading aloud and explaining how the different characters feel about these challenges and overcome them.

UW

This term we are focusing on diversity across the world the children will recognise some similarities and differences between life in this country and other countries. and finding countries on world maps and globes .

We will be building on our knowledge about the season of spring. And go on a spring hunt, talking about what we can see and why things are changing in our environment.

We will also be exploring eggs by:

- Naming different birds and their young e.g goose / gosling
- Observing the chicks hatch in our Nursery Class.
- Finding out what else hatches from an egg?

What you can do to help ?

Read stories to your child that are from different cultures and countries. Look on a map or globe to find the country with your child. Look at animals that live in that country that may not live here. If your child has been lucky enough to travel abroad, talk with them about places they have visited, how they got there, the differences in the climates and the clothes they wore in that climate. Talk about the kind of food they ate.

EAD

Expressive Art and Design

This term we will be looking at:

- paint mixing and inventing our own characters inspired from the story 'Mixed'
- What can I make out of recycling?
- Invent a creature from an egg
- make an Easter basket

Songs and nursery rhymes –
Planet song.

5 Little eggs in an incubator.

Spring Is Here

Spring song

What you can do to help ?

Ask your child to teach you their favourite songs and actions,

PD

Fine motor: teachers will be helping the children to use a comfortable grip with good control when holding pens and pencils by guiding them with hand-over-hand help and gradually reducing the help given and allow the child to use the tool/pencil to form lower case letters.

Large motor: The children will continue to develop strength by building with the large outdoor blocks, climbing on the climbing frame and peddling on the bikes.

We are the inventors from Reception and our theme this term is...

Planet Earth

This term we will be learning that our planet is very diverse and we will be celebrating our differences. We will be finding our very own 'odd egg' and looking after it to see what hatches from it. We will then explore what else can hatch from an egg !!

Com and Language

This term we will be focusing on asking questions- who/ what/ where / why. We will develop narratives and explanations by connecting ideas or events. We will be doing this through investigating our odd egg that we find, asking where did the egg come from? What is inside it?

The children will be listening to a range of texts – including stories, rhymes, poetry and non-fiction. Adults will be joining the children in their play to introduce language associated with subject specific language such as, "let's make an owlet with our playdough just like the one in our Odd Egg story."

What you can do to help ?

Children love to hear the same stories again and again. They don't know this, but it's 'Mother Nature' helping them learn new words and their meanings. This is because they know the story so well they don't have to concentrate on the narrative twists and turns; this means they can focus on identifying and learning new words. When you read the story for the umpteenth time, you could point out words you think they may not know the meaning of; when you revisit the story you can ask them if they remember the word meaning.

Literacy: Our focus books this term will be 'Mixed' by Aree Chung. This story talks about how to get along with others and embrace differences. We will be learning to mix and invent our own colours so that we create our own characters. We will be thinking of all the brilliant qualities they have and label our creations with these qualities.

Check out the link below so you can share the story together.

<https://www.youtube.com/watch?v=mn0ep5u0kZo>

Our other focus book will be 'The Odd Egg' by Emily Gravett. And we will be inventing and labelling a creature in an egg. Check out the link below so you can share the story together.

<https://www.youtube.com/watch?v=-uMkkn8hlic>

What you can do to help : Help your child to continue to develop their early enjoyment and understanding of books through regular sharing of their favourite story books. Whilst reading you could make asides, commenting on what is happening in a story: "I wonder why they are feeling? What makes you think that?"

Maths

In maths we use NCETM planning.

This term we will be covering the phases 'Growing 6,7,8' and 'Building 9&10'. We will be covering:

- Composition of numbers (how they are made)
- Ordering numbers
- Representing 9 and 10
- Learning the names of 3D shapes
- And creating repeating patterns

What you can do to help .

Any counting activity is ideal. In particular, activities where children are shown a number and then have to build these numbers with counters, for example are perfect.

You can play games with a spotted dice so the they will eventually begin to recognise the pattern of one, two and three without having to count them.

The children will also get plenty of opportunities to use the language of comparison: **wider than and thinner than** in their play daily encouraged by their teachers.

R.E To Know You More Clearly

Branch 4 Desert to Garden

Hear: Holy week – The Great commandment LK10:25-28

Believe: Listen and talk about the season of Lent and Easter

Celebrate: The Church uses purple and ashes as signs of Lent and being sorry.

Live: Various cultures celebrate Easter in different ways.