

## Physical, Social and Emotional Development

We will be discussing characters from our stories and relating them to our own experiences

- When have you been brave like Tiny Little Fly?
- When have you felt like Little Rabbit Foo Foo?
- Did they make the right choice ?
- What could they have done differently?

### What you can do to help .

Encourage your child to express their feelings if they feel hurt or upset using descriptive vocabulary. Helping them expand their emotional vocabulary helps them do better at school and understand the subtlety of emotions and how words like sad and miserable, happy and elated differ.

### UW

For The Lunar New Year we will read 'The Runaway Wok by Ying Chang Compestine and find China on maps and globes.

Check out the link below so you can share the story with your child.

<https://www.youtube.com/watch?v=Z6EduahxEMY>

We will also be watching CBeebies clips about Lunar New Year to see how it is celebrated. We will be tasting Chinese cuisine using chopsticks!!

As part of our Tiny Little Fly focus we will be researching where a Tiger, hippo and elephant's natural habitat is and what countries they live in as well as finding them on a map and globe.

We will continue to observe and talk about the season of winter and notice the changes that occur as the season moves into spring.

### What you can do to help ?

You might like to take your child to experience the Lunar New Year celebrations taking place from Friday 9 to Sunday 11 February, for the first time the FREE activities will not only take over the Chinatown area, but they will also bring a festival of colour and sound to the Bombed Out Church (St Luke's), Liverpool ONE and the Royal Albert Dock Liverpool.

### EAD

This term we will be mixing yellow and red to make the colour orange and talking about the different shades we notice when different quantities of each colour are mixed together. We will be taking part in Ms Bakker's Art Room drawing class on YouTube

<https://www.youtube.com/watch?v=bfqGrJOzfg4>

to show us how to draw a tiger based on the artist Henri Rousseau.

We will be making tiger masks and tiny little flies using junk materials in our art area.

Songs we will be singing will be Down in the Jungle.

### What you can do to help ?

You could ask your child to teach you the actions and words to the song 'Down In The Jungle'. You could even make some of your own verses up by adding different jungle animals and actions together.

### PD

**Fine motor:** teachers will be helping the children to use a comfortable grip with good control when holding pens and pencils by guiding them with hand-over-hand help and gradually reducing the help given and allow the child to use the tool/pencil to form lower case letters.

**Large motor:** The children will continue to develop strength by building with the large outdoor blocks, climbing on the climbing frame and peddling on the bikes.

We are the inventors from Reception and our theme this term is...

## Change The World

This term the children will be looking at how we can 'change the world' by looking after animals and being more environmentally friendly.

## Literacy

Our focus books this term are 'Tiny Little Fly' and 'Little Rabbit Foo Foo'. We will be doing a special author focus on Michael Rosen, who is the author of both these books and thinking of questions to ask him as well as learning what a question mark looks like. We will discuss which of his two stories we prefer and why. We will be drawing and labelling the characters in the story and sequencing the main events by using our pictures to retell the story.

### What you can do to help .

Help your child to continue to develop their early enjoyment and understanding of books through regular sharing of their favourite story books.

Click on the link below to share the story with your child.

Tiny Little Fly : <https://www.youtube.com/watch?v=r6ct3a4ja2g>

Little Rabbit Foo Foo: <https://www.youtube.com/watch?v=BX-YwZpOmA>

## Com and Language

The children will continue to learn new vocabulary and their meanings associated with the stories read daily to them.

We will be using our focus books to work on describing events with growing detail. We will also be retelling these stories and learning new words associated with them.

We will also be encouraging the children to use talk to :

- Use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Find out facts – respond to who/ what/ how /where using a range of resources.

### What you can do to help ?

Make sure you have lots of two way conversations with your child. Ask your child questions or asking what they think about something, listening to their reply, and then responding is one of the simplest ways of building their vocabulary and language skills. It might be about a book you're reading or a game you're playing or something as simple as which loaf of bread to buy at the shops!

## Maths

In maths we use NCETM planning

This term we will be covering the phases 'Alive in 5!' and starting 'Growing 6,7,8' We will also be:

- Introducing zero
- Comparing numbers to 5
- Composition (how the numbers are made up) of 4 & 5
- Comparing mass
- Comparing capacity

### What you can do to help .

Help your child to learn the numerals by exploring their shapes. You could have fun forming numbers in the sand with a stick, or making numbers from modelling clay. Write numbers for your child to copy, and hold your hand over their hand to help direct them. Try holding their finger and forming the number in the air. Once they can trace out the shape of numerals, see if they can write numbers on their own.

### R.E

### To Know You More Clearly Branch 3 Galilee to Jerusalem

**Hear:** The visit of the Magi

Matt 2:1-12 - Jesus Blesses the little children Mk 10:13-16 - Feeding of the five thousand Jn 6:1-14

**Believe:** The Magi visited Jesus with gifts. Jesus is God's son and came for everyone. Jesus takes care of everyone.

**Celebrate:** The church prays the Glory Be as a response to the coming of Jesus.

**Live:** We welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor