

Physical, Social and emotional development

Through the story of Little Red Riding Hood, we will be exploring the concept of Stranger Danger and the importance of listening and following instructions. We have also been reading Red rockets and Rainbow Jelly to help the children understand that it is ok to like different things.

What you can do to help.

When appropriate, if a disagreement occurs with friends you can take the opportunity to reinforce that although our friends may like different things, they can still like each other and be friends by taking turns to choose the games played.

Understanding the World

The children will be drawing maps for Red Riding Hood to follow.

We will be exploring how different cultures celebrate i.e. Judaism & Christmas

We will be observing and talking about the changes between autumn and winter and learning about bonfire night and keeping safe.

What you can do to help ?

Go on an autumn hunt with your child and bring your findings into class for the children to talk about.

Please send in pictures of you family together enjoying a day out or a special celebration so the children can share their pictures.

You can help guide your child's understanding by drawing their attention to the weather and seasonal features when out and about.

Expressive Arts and Design

The children will be making firework pictures, designing and making a class advent wreath, making autumn crowns using natural resources in our environment as well as following their own artistic interests.

Exploring classical music that represents autumn, such as 'Four Seasons' and talk about how it makes them feel.

We will also be rehearsing for our EYFS Nativity play to be held on the 18th December at 2:15pm. Further details as to the venue will follow

Physical Development

Fine motor: the children will be taking part in 'Pen Disco' and 'Squiggle while you wiggle' to help them continue to develop their hand eye coordination.

Large motor: The children will be designing obstacle courses and taking part in cosmic yoga involving a firework theme.

What can you do to help?

If you haven't already then sign your child up for swimming lessons or maybe dance or gymnastic classes.

We are the inventors and our whole school them this term is...

Journeys

For this topic, the Reception Inventors will be discovering Little Red Riding Hood's home on our field and will be inventing a safe journey to avoid the wolf. Please check Tapestry every week to see what we have been doing.

Communication and Language

The children will continue to listen to a range of texts – including stories, rhymes, poetry and non-fiction. In particular, they will be working on the oral retelling of our focus books as well as personal recounts using photos of trips that you send in through Tapestry. Adults will be joining the children in their role play of the stories to introduce language associated with story specific language such as, "Once upon a time, they all lived happily ever after."

What you can do to help ?

Please send in photos or videos of special celebrations the children have with family or trips they have been on or something they have learned to do or are proud of e.g. ride a bike, write their name, sing a song etc

Literacy Our focus book this term will be, 'Little Red Riding Hood', 'Peace at Last', 'Leaf Man' and 'The Everywhere Bear'. We will be using these books to discuss characters and settings through role play and small world play. The children will be playing games to help them hear initial sounds in words will continue to learn their letters and sounds through the school's Read, Write , Inc programme.

What you can do to help .

Help your child to continue to develop their early enjoyment and understanding of books through regular sharing of their favourite story books by making it a regular bedtime routine.

Maths

This term the children will continue to count objects, actions and sounds.

Subitise arrangements of objects up to the number three. (when you can look at a group of objects and realise how many there are without counting)

Link the number symbol to the appropriate number of objects.

Understand the 'one more than/ one less than' relationship between consecutive numbers. E.g. "can you tell me what one more than 2 is? You can use the counters to show me or your fingers to help if you like" Count beyond 10.

Compare length, weight and capacity during play using different media such as the sand pit, water tray.

What you can do to help.

Any counting activity is ideal. In particular, activities where children are shown a number and then have to build these numbers with counters, for example are perfect.

You can play games with a spotted dice so the they will eventually begin to recognise the pattern of one, two and three without having to count them.

To Know You More Clearly

Hear: about the story of the Nativity.

Believe: That Mary was chosen by God to give birth to his son. Jesus was born in a stable and laid in a manger and that the shepherds were told by angels to visit him.

Celebrate: The tradition of the crib to tell the story of Jesus' birth.

Live: by our work in Advent, we help others and ourselves and we show our love to God.