

## Physical, Social and emotional development

The children will be exploring why they are special, how they can make friends, learning our school rules and getting used to the class daily routines.

Staff will be modelling positive behaviour and highlighting exemplary behaviour of children in class as well as narrating what was kind and considerate about the behaviour.

### What you can do to help .

Congratulate your child for their kindness to others and express your approval when they help, listen and support each other.

**We are the inventors from  
Reception and our theme this  
term is...**

## We are Family!

## Literacy

Our focus book this term will be, '*The Little Red Hen*' and *The Colour Monster* by Anna Llenas.

The children will continue to learn their letters and sounds through the school's Read, Write, Inc programme.

A date for a parent workshop about our reading programme will follow shortly.

### What you can do to help .

Help your child to continue to develop their early enjoyment and understanding of books through regular sharing of their favourite story books. Whilst reading you could make asides, commenting on what is happening in a story: "That looks dangerous – I'm sure they're all going to fall off that broom!"

## UW

Linked to the story of 'The Little Red Hen', the children will be making bread talking about food hygiene when cooking and say what they see happening to the dough when it goes into the oven.

Whilst outside teachers will encourage the children to observe the natural world around them and encourage them to observe how animals behave differently as the seasons change. E.g. hedgehogs hibernate; spiders come in from the cold to keep warm etc.

Teachers will encourage the children to talk about members of their immediate family and community. They will encourage children to share pictures of their family and listen to what they say about the pictures, as well as, what they say about their own experiences with people who are familiar to them.

### What you can do to help ?

Please send in pictures of you family together enjoying a day out or a special celebration so the children can share their pictures.

You can help guide your child's understanding by drawing their attention to the weather and seasonal features when out and about.

## EAD

**Self-portraits** - The children will be focusing on adding details such as their eyes, ears, nose, eyebrows etc.

**Autumn Art**- leaf painting, leaf rubbings and printing.

**Colour mixing** - Children will be exploring the colours of autumn and experimenting with colour mixing.

**Songs and nursery rhymes** –This year our rhymes to learn will be, Jack and Jill, Hickory Dickery Dock, Head, Shoulders, Knees and Toes. Row, Row, Row Your Boat and The Wheels On The Bus.

### What you can do to help ?

You could download the songs to sing along to in the car or at home.

## PD

**Fine motor:** teachers will be helping the children to use a comfortable grip with good control when holding pens and pencils by guiding them with hand-over-hand help and gradually reducing the help given and allow the child to use the tool/pencil to form lower case letters.

**Large motor:** The children will continue to develop strength by building with the large outdoor blocks, climbing on the climbing frame and peddling on the bikes.

## Com and Language

Teachers will be promoting and modelling active listening skills: e.g. "Wait a minute, I need to get into a good position for listening, I can't see you. Let's be quiet so I can concentrate on what you're saying."

Teachers will link listening with learning: e.g. "I could tell you were going to say the right answer, you were listening so carefully."

The children will be listening to a range of texts – including stories, rhymes, poetry and non-fiction. Adults will be joining the children in their play to introduce language associated with subject specific language such as, "let's kneed the bread just like the Little Red Hen in the story."

### What you can do to help ?

Children love to hear the same stories again and again. They don't know this, but it's 'Mother Nature' helping them learn new words and their meanings. This is because they know the story so well they don't have to concentrate on the narrative twists and turns; this means they can focus on identifying and learning new words. When you read the story for the umpteenth time, you could point out words you think they may not know the meaning of; when you revisit the story you can ask them if they remember the word meaning.

## Maths

This term the children will be introduced to our school maths programme NCTEM.

The children will build on previous experiences of number from their home and nursery environments. The children will be:

Subitising within 3 (Subitising is when you are able to look at a group of objects and realise how many there are without counting.)

### What you can do to help .

Any counting activity is ideal. In particular, activities where children are shown a number and then have to build these numbers with counters, for example are perfect.

You can play games with a spotted dice so the they will eventually begin to recognise the pattern of one, two and three without having to count them.

The children will also get plenty of opportunities to use the language of comparison: **more than and fewer than** in their play daily encouraged b their teachers.

## R.E

## To Know You More Clearly

**Hear:** The children will learn the words and actions of the sign of the cross. They will hear the story of how God created the world and said, "Indeed it is very good" Genesis 1:31

**Believe:** God made each one of them as a unique person. What God creates is good. God loves us and we are part of a family.

**Celebrate:** God's beautiful world. The words and actions of the Sign of the Cross. We enter God's family, the Church, through Baptism

**Live:** Care and love for ourselves, family and others and God's world.