

Personal, Social & Emotional skills:

We will help your child develop their PSED skills by helping them to continue identifying and naming their emotions and by encouraging them to begin labelling how they are feeling. This will free them to understand and regulate their own emotions. E.g. If they are showing signs of a tantrum, we talk to them about feeling frustrated/angry. We have a little rhyme from a story we read in class which goes like this, "If things do not go your way, don't scream, cry or shout give a little give and take and things just might work out!"

What you can do to help: you could remind your child it is important to take turns when listening and speaking with others. Encourage a healthy sense of self-esteem by giving them responsibilities at home and allowing them to make age-appropriate choices on their own. Show them your appreciation when they help around the house. Praise and encourage them positively as often as you can e.g. when they show kindness to others, when they offer to help others.

Parent Newsletter Spring term 2

Our Whole school theme this half term is entitled, 'Planet Earth'

Welcome back. We hope you all had a fun filled half term holiday. This term, our eco-friendly Nursery Inventors will be thinking about how they can care for their world by planting and caring for the plants and flowers in the Nursery and Reception garden.

Literacy Focus books this term are: The Gingerbread man & Six Little Chicks by

Jez Alborough, The Rhyming Rabbit by Julia Donaldson

We will continue to develop the children's phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother. This will be done through fun games the children love to take part in and play. We will continue to help the children learn to read and write their first names.

What you can do to help reading: You could support your child's learning by sharing any story books that you think link to our theme or just their favourite one at the moment. You can help your child's language and understanding by talking about how characters might be feeling e.g. scared, happy, sad and why this might be. Explain any new words you think your child may not know the meaning of.

What you can do to help with writing: if you think your child may be ready, you could start to help your child write their name. (Capital letters only for the first letter in their name please)

Understanding the World

The natural world - We will be learning how to care for the plants we sow in our school garden and things we can do to help wildlife flourish in our gardens and why this is important.

What you can do to help - As the weather changes from winter to spring talk to your child about what they can see changing.

People, Culture and Communities - The children will be learning about Pancake Day, St Georges Day and Mother's Day.

What you can do to help: if the opportunity presents itself, you can talk to them about how others might do things differently to how they do things, like Ezra likes Nutella on his pancakes and Eve like lemon and sugar on hers. You could talk with your child about things that they do that are the same as or different to their friends and family.

Past and Present -

What you can do to help: Spend time with your children talking about photos and memories. Tell them about things you played with, songs you sang, clothes you wore, your favourite stories and fond memories of growing up when you were their age.

Expressive Arts and Design

The children will be learning Easter songs. We will be learning lots of new songs and rhymes such as 'Plant a Little Seed', 5 Little Eggs in an incubator.

What you can do to help: I will upload them on Tapestry for you to sing at home together.

Physical Development

PE with Coach Rose will continue to be every Monday & Tuesday morning and Wednesday afternoon.

Large motor skills: Outside we will be gardening, climbing, digging, riding the bike, dancing, playing throwing and catching games, building with the big blocks.

Fine motor skills: We will be doing lots of threading, cutting and play dough activities. These activities are very important because they help strengthen and develop the children's muscles for writing.

What you can do to help: You could help teach your child to catch and kick a large ball.

Com and Language

Talking is not only good for communication but it is also linked to effective reading and writing. So please continue to upload information on Tapestry. This could be in the form of a video, photograph or it could be some information for a talking point e.g. A book your child has enjoyed or simply a fact they told you. This is to help with building confidence as children love to share their news, interests and achievements with the rest of nursery. Through play, rhyme, games and story the children will learn new words and you can encourage them to use these new words when playing.

What you can do to help: Please model/encourage your child to use words like "One day", "They all lived happily ever after", when they are telling a simple story. Some story books come with puppets or you could make your own to go with your child's favourite story and they could use the puppets to help them retell the story.

Nursery Focus books this term: The Gingerbread man - Six Little Chicks by Jez Alborough - Errol's Garden by Gillian Hibbs.- The Rhyming Rabbit by Julia Donaldson - My Mum's a Firefighter - Somebody crunched Collin by Caryl Hart (looking after our environment) - The Changing Seasons: Spring by Paul Humphrey - Pete and his four Groovy Buttons.- Jasper's Beanstalk - Fergus Goes Quakers. - Non-fiction book: from egg to chick.

Maths

Last term we concentrated on learning the numbers 3 and 4. This term we will be starting with the number 5.

We will be asking the children to go on treasure hunts to find five things. We will be counting things we see in stories and every day activities. We count every day from 0 to 10 and beyond and back from 5.

The children also learn songs to help them remember how to form the numbers. We will be learning about shapes that have 5 sides, counting pennies up to five, solving everyday problems such as who is fifth in the line today etc.

What you can do to help: You can help by asking them to count five carrots /oranges etc into the bag when out shopping. Play games such as, who can spot the number five first on car registrations or door numbers? They could help you solve problems such as, how many knives and forks will need to set the table for dinner? How can we find out how many knives and forks we will need? Help your children touch each item and say the number for each item as they count.

Come and See

This term we will be covering two topics - Gathering & Growing.

Gathering: The children will discover what activities they and their families like to do together. They will be learning that the parish family gather together for Sunday Mass to listen to God's word.

What you can do to help: Talk about what the children like to do together at Nursery, school and at home. Talk to them and go through a typical day with them.

Growing: The children will be observing and recognising growth in nature.

What you can do to help: Go on a Nature Trail with your child, emphasising the wonder of growth and new life. Spend time looking at a variety of things that grow in spring time - e.g. twigs with buds, bulbs, seeds.