

## Personal, Social and Emotional Development

Adult lead activities to help children in making relationships with their peers and teachers, grow in self-confidence and self-awareness, managing their feelings and behaviour. **Books:** Bear feels sad, Bear feels happy, Bear Feels cross, Bear feels shy, My Mum by Anthony Browne, My Funny family by Mike Byrne, Stropo Stan by Charlotte Guillian, Guess How much I love you. By Sam McBratney

Encouraging the children to become more independent by going to the toilet (pulling clothes up and down themselves), washing and drying hands using soap and water, putting coats on (super hero method), putting shoes on, getting their own resources to complete a task.

## Characteristics of effective teaching and learning.

Focus on the Famous five Character - Brave Betty to help children to use self-calming to help them deal with intense emotions.

# Nursery Inventors Autumn 1

## Literacy

**Focus books:** Brown Bear, Brown Bear What Do You See? – Bill Martin, We're Going on a Bear Hunt by Michael Rosen,  
**Other Stories:** Dinnertime Rhyme by June Crebbin, Hairy Maclary from Donaldson's Dairy by Lynley Dodd, Fox's Socks by Julia Donaldson, Owl Babies by Maartin Waddell

The children will be encouraged to take part in games, rhymes, songs and other activities that encourage them hear and identify rhyming words.

Through stories, songs, rhymes and role play, the teacher will help children to extend their vocabulary by explaining unfamiliar words and concepts.

Learning the parts of a book i.e. page, spine, front, back, title, author.

## Understanding the World

**Cookery:** cupcakes, soup, conkers, bread, observing changes e.g. from liquid to solid and soft to rough changes in colour etc.

Use their senses in hands on exploration of natural materials and talk about what they see, hear, smell, feel, building on their vocabulary. They will observe how the season changes from Summer to Autumn by going on walks around the school.

Begin to make sense of their own life-story and make connections between the features of theirs and other families by talking about differences and what they notice.

Talking about what their parents tell them about their life story and family.

Visit the school photocopier. What is a photocopier and why do we use it?

Welcome to a new school year. It is great to see that the children are already starting to make new friends and getting to know the adults that work with them.

They have all settled really well and are enjoying taking part in lots of activities.

In our school, we have four phase groups. The EYFS phase group consists of Nursery and our Reception classes. Our phase group is called 'The Inventors' because we are always looking to solve problems and improve on our ideas in our daily play!

Our theme for this half term is '**Myself**.' And the children will be thinking about what they could do as a baby and what they can do now they are big! Thank you for sending in the photos. The children have loved talking about them.

## Expressive arts and design

Patterns in rhymes/songs

Taking part in simple pretend play and begin to develop more complex stories using small world equipment. Explore different natural and manmade materials freely to develop their ideas about how to use them and what to make.

Explore colour mixing to make autumnal colours to use in their pictures.

Learning and singing entire songs, 1 little finger, - Dingle Dangle Scarecrow, -Sleeping Bunnies, - Wind the Bobbin up, -Fuzzy Wuzzy was a bear, If You're Happy and You Know it, -Twinkle, twinkle, Little Star, Rain, Rain go away, -Two Little Dickie Birds, Round and Round the Garden, The Wheels on the Bus, Old McDonald, Incey Wincey Spider

## Communication and language

Using visual cards to promote what good listening is and looks like.

Through play, rhyme, games and story, the children will learn new words and be encouraged to use these new words when playing. They will be encouraged to use words like Once upon a time and they all lived happily ever after, when they are telling a story or telling others about something they have done.

Songs: one little finger, two little dickie birds, Miss Polly Had a Dolly. Five Little Pumpkins sitting on a Gate, Five little fingers knocking at the door, Heads, Shoulders, knees and toes,

## Mathematics

Number 1, .(deeper understanding)

Engage in practical activities and games such as songs, games, cooking, stories and rhymes. Hickory Dickory Dock, two little monkeys, One Little Finger.

Fast recognition of up to 1 and 2 objects, without having to count them individually (perceptual subitising)

Using fingers to show 0,1 and 2 in different ways – using catch phrase, 'Same value different appearance'.

During practical activities staff will be encouraged and model how to use and understand the language of more, fewer, altogether, add, take away, count, one more, one less.

## PD

They will learn why it is important to wash and dry their hands before they eat food and after going to the toilet.

Coach Rose – skipping, hopping, jumping. Book handling, playdough, threading, scissors, gluing, tweezers, riding in car, climbing frame, digging, pouring. **Movement and action**

**rhymes:** Autumn Trees blowing in the Breeze Stepping over Stepping Stones 1,2,3

## Come and See

*Myself* - Investigate the importance of my name. God knows and loves me. God knows my name. God loves me.

Our Big question - How do I know God loves me?