

St Edmund's and St Thomas' Curriculum Topic Map

| Y3 Cycle B | Autumn 1 We Are Family | Autumn 2 Journeys | Spring 1 Objects/People Who changed the World | Spring 2 Planet earth | Summer 1 Can You help Me? | Summer 2 Wildlife Connections |
|-----------------------|--|---|---|--|---|---|
| RE | Domestic Church – Family: People Baptism/Confirmation – Belonging: Called | Judaism – Holy Books Advent/Christmas – Loving: Gift | Local Church – Community: Community Eucharist – Relating: Giving & Receiving | Lent/Easter – Giving: Self Discipline | Pentecost – Serving: New Life Islam – Holy Books | Reconciliation – Inter Relating: Building Bridges Universal Church – World: God's People |
| Science | Animals including Humans (Y4 aspect) | Rocks | Forces and magnets | plants | States of Matter | Living things and their habitats – conservation project |
| Computing | | My Online Life | Dancing Robots | Keyboard Adventures | | Digitally Awesome |
| Geography | | North West | | Europe | | How has the UK changed? |
| History | Does Fred Flintstone help us understand life 8,000 years ago? | | What did the Ancient Egyptians believe? | | What was life really like in Anglo-Saxon Britain? | |
| Design and Technology | Cooking and Nutrition – healthy meal | Make a gift box (Design, make evaluate process) | Construction Kit – replica of an object that changed the world | Cooking and Nutrition – prepare afternoon tea for the Easter Bonnet parade in EYFS/KS1 | Make a bird nesting box/bug hotel– use of wood and other textiles (Design, make evaluate process) | Mechanisms - Make a model of a growing plant or an animal |
| Art | Gestural Drawing | | Working with Shape and Colour | | Making Animated Drawings | |
| PE | Health and Fitness Invasion Games – Tag Rugby OAA | Dodgeball Dance - Zumba | Games – Multi Skills Gymnastics Swimming | Games – Net and Wall Gymnastics Swimming | Athletics Dance – Street Dance | Games -Striking and Fielding, Sports Day Practice, Invasion Games - Basketball |
| Music | Let your spirit fly | Glockenspiel 1 | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, rewind, replay |
| PSHE/RSHE | What strengths, skills and interests do we have? (Health and wellbeing Self-esteem: self-worth; personal | Journey in Love: Y3 – Social and Emotional – To describe and give reasons how | How can we manage our feelings? Health and wellbeing Feelings and emotions; | How will we grow and change? Health and wellbeing Growing and changing; puberty | How can our choices make a difference to others and the environment? Living in the wider world Caring | How can we manage risk in different places? Health and wellbeing Keeping safe; out and |

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| | <p>qualities; goal setting; managing setbacks)</p> | <p>friendships make us feel happy and safe. How do we treat each other with respect? Relationships Respect for self and others; courteous behaviour; safety; human rights</p> | <p>expression of feelings; behaviour Journey in Love: Y3 – Physical – To describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p> | | <p>for others; the environment; people and animals; shared responsibilities, making choices and decisions</p> | <p>about; recognising and managing risk Journey in Love: Y3 – Spiritual – To celebrate the joy and happiness of living in friendship with God and others.</p> |
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St Edmund's and St Thomas' Curriculum Topic Map

| Y3/4 Cycle B | Autumn 1 We Are Family | Autumn 2 Journeys | Spring 1 Objects/People Who changed the World | Spring 2 Planet earth | Summer 1 Can You help Me? | Summer 2 Wildlife Connections |
|-----------------------|--|--|---|--|---|--|
| RE | Domestic Church – Family: People Baptism/Confirmation – Belonging: Called | Judaism – Holy Books Advent/Christmas – Loving: Gift | Local Church – Community: Community Eucharist – Relating: Giving & Receiving | Lent/Easter – Giving: Self Discipline | Pentecost – Serving: New Life Islam – Holy Books | Reconciliation – Inter Relating: Building Bridges Universal Church – World: God's People |
| Science | Animals including Humans (Y4 aspect) | Rocks | Forces and magnets | plants | States of Matter | Living things and their habitats – conservation project |
| Computing | | My Online Life | Dancing Robots | Keyboard Adventures | | Digitally Awesome |
| Geography | | North West | | Europe | | How has the UK changed? |
| History | Does Fred Flintstone help us understand life 8,000 years ago | | What did the Ancient Egyptians believe? | | What was life really like in Anglo-Saxon Britain? | |
| Design and Technology | Cooking and Nutrition – healthy meal | Make a gift box (Design, make evaluate process) | Construction Kit – replica of an object that changed the world | Cooking and Nutrition – prepare afternoon tea for the Easter Bonnet parade in EYFS/KS1 | Make a bird nesting box/bug hotel– use of wood and other textiles (Design, make evaluate process) | Mechanisms - Make a model of a growing plant or an animal |
| Art | Gestural Drawing | | Working with Shape and Colour | | Making Animated Drawings | |
| PE | Health and Fitness Invasion Games – Tag Rugby OAA | Dodgeball Dance - Zumba | Invasion Games – Netball Gymnastics Swimming | Games – Net and Wall Gymnastics Swimming | Athletics Dance – Street Dance | Games -Striking and Fielding Sports Day Practice Athletics |
| Music | Let your spirit fly | Glockenspiel 1 | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, rewind, replay |
| PSHE/RSHE | What strengths, skills and interests do we have? (Health and wellbeing Self-esteem: self-worth; personal | Journey in Love: Y3 – Social and Emotional – To describe and give reasons how friendships make us feel happy and safe. | How can we manage our feelings? Health and wellbeing Feelings and emotions; expression of feelings; behaviour | How will we grow and change? Health and wellbeing Growing and changing; puberty | How can our choices make a difference to others and the environment? Living in the wider world Caring for others; the | How can we manage risk in different places? Health and wellbeing Keeping safe; out and about; recognising and managing risk Journey |

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| | <p>qualities; goal setting; managing setbacks)</p> | <p>Journey in Love: Y4 – To describe how we all should be accepted and respected</p> <p>How do we treat each other with respect? Relationships Respect for self and others; courteous behaviour; safety; human rights</p> | <p>Journey in Love: Y3 – Physical – To describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p> <p>Journey in Love: Y4 – Physical – To describe how we should treat others making links with the diverse modern society we live in.</p> | | <p>environment; people and animals; shared responsibilities, making choices and decisions</p> | <p>in Love: Y3 – Spiritual – To celebrate the joy and happiness of living in friendship with God and others.</p> <p>Journey in Love: Y4 – Spiritual – To celebrate the uniqueness and innate beauty of each of us.</p> |
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St Edmund's and St Thomas' Curriculum Topic Map

| Y4 Cycle B | Autumn 1 We Are Family | Autumn 2 Journeys | Spring 1 Objects/People Who changed the World | Spring 2 Planet earth | Summer 1 Can You help Me? | Summer 2 Wildlife Connections |
|-----------------------|--|---|---|--|---|---|
| RE | Domestic Church – Family: People Baptism/Confirmation – Belonging: Called | Judaism – Holy Books Advent/Christmas – Loving: Gift | Local Church – Community: Community Eucharist – Relating: Giving & Receiving | Lent/Easter – Giving: Self Discipline | Pentecost – Serving: New Life Islam – Holy Books | Reconciliation – Inter Relating: Building Bridges Universal Church – World: God's People |
| Science | Animals including Humans (Y4 aspect) | Rocks | Forces and magnets | plants | States of Matter | Living things and their habitats – conservation project |
| Computing | | My Online Life | Dancing Robots | Keyboard Adventures | | Digitally Awesome |
| Geography | | North West | | Europe | | How has the UK changed? |
| History | Does Fred Flintstone help us understand life 8,000 years ago? | | What did the Ancient Egyptians believe? | | What was life really like in Anglo-Saxon Britain? | |
| Design and Technology | Cooking and Nutrition – healthy meal | Make a gift box (Design, make evaluate process) | Construction Kit – replica of an object that changed the world | Cooking and Nutrition – prepare afternoon tea for the Easter Bonnet parade in EYFS/KS1 | Make a bird nesting box/bug hotel– use of wood and other textiles (Design, make evaluate process) | Mechanisms - Make a model of a growing plant or an animal |
| Art | Gestural Drawing with Charcoal | | Working with Shape and Colour | | Making Animated Drawings | |
| PE | Health and Fitness Invasion Games – Tag Rugby, Swimming, OAA | Dodgeball Dance – Zumba Swimming | Invasion Games – Netball | Games – Net and Wall Gymnastics | Athletics Dance – Street Dance | Games -Striking and Fielding Sports Day Practice Athletics |
| Music | Let your spirit fly | Glockenspiel 1 | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, rewind, replay |
| PSHE/ RSHE | What strengths, skills and interests do we have? (Health and wellbeing Self-esteem: self-worth; personal | Journey in Love: Y4 – To describe how we all should be accepted and respected | How can we manage our feelings? Health and wellbeing Feelings and emotions; | How will we grow and change? Health and wellbeing Growing and changing; puberty | How can our choices make a difference to others and the environment? Living in the wider world Caring | How can we manage risk in different places? Health and wellbeing Keeping safe; out and |

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|--|--|--|---|--|---|--|
| | <p>qualities; goal setting; managing setbacks)</p> | <p>How do we treat each other with respect? Relationships Respect for self and others; courteous behaviour; safety; human rights</p> | <p>expression of feelings; behaviour Journey in Love: Y4 – Physical – To describe how we should treat others making links with the diverse modern society we live in.</p> | | <p>for others; the environment; people and animals; shared responsibilities, making choices and decisions</p> | <p>about; recognising and managing risk Journey in Love: Y4 – Spiritual – To celebrate the uniqueness and innate beauty of each of us.</p> |
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