

St Edmund's and St Thomas' Catholic Primary School has adopted Primary Languages Network Long term planning activities LTP for Spanish Year 6

Spanish Stage 4 LTP (V2T/C2T)					
Unit	Content Revisit and enhance...	Phonics Revisit and enhance...	Grammar Revisit and enhance...	Language Learning Skills Revisit and enhance...	Skill Level
<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>Revisiting me</li> <li>Telling the time</li> <li>Everyday Life</li> </ul> <p><b>KPIs</b> Can: <i>Participate in brief conversations about themselves and others. Understand and say several o'clock time phrases</i> <i>Say and write a sequence of daily routine sentences</i> <i>Ask and answer some question about own daily routine</i></p>	<p>Recall personal information questions and answers Revisit and extend "talk" about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60 Question to ask the time O'clock times in Spanish Simple daily routine sentences <b>Story:</b> Daily life of a super hero <b>Culture:</b> Daily life</p>	<p>Silent letters h Pronunciation of letters v/y/j/o/e Sound spelling vei/ce/qui/ci/ll/qu</p>	<p>Conjunctions Extended sentences Verbs of opinion – 1<sup>st</sup>/2<sup>nd</sup> person singular Time phrases – for o'clock time 1<sup>st</sup> /2<sup>nd</sup> person singular questions and answers about daily routine</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.</p>	<p><b>Sound Spelling</b> Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. <b>Listening</b> Can understand a few familiar spoken words and phrases. <b>Speaking</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. <b>Reading</b> Can understand simple written phrases. Can match sounds to familiar written words.</p>
<p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>Time in the city</li> </ul> <p><b>KPIs</b> Can: <i>Understand brief descriptions of items in a house</i> <i>Use a sequence of simple sentences with</i></p>	<p>House and home nouns Adjectives to describe the house Prepositions of place <b>Story:</b> A spooky house <b>Culture:</b> Mondrian's house and furniture <b>Culture:</b> houses in Spain</p>	<p>Silent letters d/j/ñ Sound spelling ci/je/ill</p>	<p>Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place</p>	<p>Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory</p>	<p><b>Writing</b> Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so</p>

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<p><i>nouns and adjectives to describe a house</i>  <i>Ask and answer where something is, using prepositions of place.</i></p>	<p><b>Culture:</b> castles in Spain  <b>Culture:</b> a festive elf on the shelf lesson (for Xmas)  <b>Boardgame:</b> escape from the castle</p>			<p>Use bilingual dictionaries to check spelling and meanings</p>	<p>the message is understood.  <b>Assessment:</b>  Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term</p>
<p><b>Spring 1</b></p> <ul style="list-style-type: none"> <li>Investigating sports.</li> </ul> <p><b>KPIs</b>  <i>Can:</i>  Say and write nouns for sport  Identify cognates and semi-cognates  Express a like/dislike of a sport  Identify and attempt to use parts of the present tense of jugar  Give an opinion  Say and write a description of a sport</p>	<p>Sports nouns  Cognates and semi cognates  Likes, dislikes and preferences  Opinions about sports  <b>Culture:</b> handball in Spain</p>	<p>Silent letters  d/j/ñ  Sound Spellings  ci/ce/on/illo/rr/áis</p>	<p>Identify cognates and semi-cognates  Use of jugar and hacer with sports  Regular present tense conjugation of verb: jugar  Sentences to express likes, dislikes  preference with conjunctions and opinions</p>	<p>Speak confidently (words, phrases and sentences)  Explore how to use a bilingual dictionary  Imitate pronunciation  Make educated guesses using context  Actions and games to aid memory  Recall and use previously learnt language  Take risks and learn from mistakes  Make links between English/home languages and Spanish  Practise with a friend  Write simple sentences using a model.</p>	<p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
<p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>At the funfair</li> <li>Favourite things</li> <li>Traditions</li> </ul> <p><b>KPIs</b>  <i>Can:</i></p>	<p>Funfair ride nouns  Likes, dislikes, preferences  Opinions and adjectives for rides  Cognates and semi-cognates</p>	<p>Pronunciation of letters  j  Sound spelling  ia/ñ//l/</p>	<p>Identifying cognates/semi cognates  Consolidate use of adjectives with nouns in Spanish  Conjunctions to extend sentences</p>	<p>Speak confidently (words and phrases)  Identify key sounds and silent letters  Use a bilingual dictionary to check spellings or look up new words</p>	

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<p><i>Understand information about a theme park</i>  <i>Describe funfair rides in simple sentences.</i>  <i>Express opinions of rides in extended sentences using conjunctions and adjectival phrases.</i>  <i>Say a simple statement about favourite things</i>  <i>Write a simple statement about favourite things</i></p>	<p>Descriptions of a theme park          Favourite things (with familiar language from previous topics)  <b>Culture:</b> theme park in Spain  <b>Culture:</b> feria de abril</p>			<p>Actions/games to aid memory          Recall and use prior learning          Take risks and learn from mistakes          Positive attitude to language</p>	
<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>• Café culture</li> </ul> <p><b>KPIs</b>  <i>Can:</i>  <i>Understand a target language menu.</i>  <i>Ask for 3 drinks politely</i>  <i>Ask for 3 snacks politely</i>  <i>Ask politely for a typical target language breakfast items</i>  <i>Participate in short café roleplays</i></p>	<p>Snacks and drinks          Asking for snacks and drinks          Euros and recall of numbers 0-100          Roleplay: at the café/ in the hotel          Breakfast foods          Asking for and understanding a simple menu          an imaginary planet  <b>Culture:</b> Tapas/Café culture in Spain          Traditional Spanish breakfast foods</p>	<p>Pronunciation of letters          v/x          Sound spelling          ch</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes          Revisiting and extending polite requests and transactions          Opinions to express like/dislike</p>	<p>Speak confidently (words and phrases)          Actions/games to aid memory          Recall and use prior learning          Ask a question accurately          Listen attentively          Take risks and learn from mistakes          Make links with English and home languages.</p>	
<p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>• Performance</li> <li>• Transition to KS3 (Read/hear all about it!)</li> </ul>	<p>Revisit and extend roleplay language to create a café sketch and performance</p>		<p>Consolidate understanding of how to use verbs to express likes and dislikes</p>	<p>Speak confidently (words and phrases)          Actions/games to aid memory</p>	



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Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						