

Personal, Social & Emotional skills:

Conservation

We will be exploring how important it is to take care of our environment and what we can do to help. The children will be learning why it is important not to throw litter. They will be exploring this idea through two books entitled 'Somebody Crunched Colin' and 'Somebody Swallowed Stanley'. They will be exploring how litter can be detrimental to wildlife.

What you can do to help:

When out and about teach your children to bin their litter or take it home.

Understanding the World

Farmer Steve will be visiting with his farm animals and talking to us about the special clothes he needs to wear, and what the names of the houses are that animals live in at his farm e.g. the pig lives in a pigsty at home.

We will continue to learn how to care for the plants we have sown in our school garden.

We will be planting bee friendly flowers and learning their names.

We will learn why it is important to bin our litter so it doesn't hurt the local wildlife.

We will also be thinking about how we can keep ourselves safe in the sun!

We will be identifying the different bugs that have moved into our bug hotel!!

What you can do to help –

When you are out and about help your children learn the names of plants and animals they come across.

Teach them to be litter friendly and put their litter in bins.

Expressive Arts and Design

Artist: Jackson Pollock. Paint – Wall splat painting and for art week the children will be exploring colour mixing.

What you can do to help: When the chance arises, pint out to your child the names of unusual colours such as, lilac, beige, scarlet, turquoise etc..

Check out what's on at the walker art gallery this term for families. A great day out for all. With activities the children can take part in. and a great café there too!

<https://www.liverpoolmuseums.org.uk/watson?venue%5B0%5D=Walker%20Art%20Gallery>

Physical Development

PE with Coach Rose will continue to be every Monday & Tuesday morning and Thursday afternoon.

Large motor skills: Outside we will be gardening, climbing, digging, riding the bike, dancing, playing throwing and catching games, building pirate ships with the big blocks.

Fine motor skills: We will be doing lots of threading, cutting and play dough activities. These activities are very important because they help strengthen and develop the children's muscles for writing.

What you can do to help:

Enrol your child for swimming lesson if you haven't already. Maybe think about joining your child to a club e.g. gymnastics/ dance/tennis/football etc.

Parent Newsletter Summer Term 2 Our Whole school theme this half term is entitled, 'Wildlife, conservation'

Welcome back. We hope you all had a fun filled holiday. Our conservationist nursery inventors will be exploring and learning how bees help transfer pollen between flowering plants and keep the cycle of life turning. They will be learning which plants are bee friendly and why we need to save our bee population.

Com and Language

Talking is not only good for communication but it is also linked to effective reading and writing. So please continue to upload information on Tapestry. This could be in the form of a video, photograph or it could be some information for a talking point e.g. A book your child has enjoyed or simply a fact they told you. This is to help with building confidence as children love to share their news, interests and achievements with the rest of nursery. Through play, rhyme, games and story the children will learn new words and you can encourage them to use these new words when playing.

Nursery Focus books this term: I love bugs by Emma Dodd, Dear Zoo by Rod Campbell, Mad about mini beasts by David Wojtowycz, Omar, the Bees and Me by Helen Mortimer., Binky's time to Fly by Shamila Collins, What the Ladybird heard By Julia Donalson, The Hungry Caterpillar – Eric Carle, (healthy eating) Polly Bee makes honey by Deborah Chancellor.

Shhhhhh, don't tell them but, the children will be getting surprise visits from the lady bird in What The Ladybird Heard and a bee from the story Omar, The Bees And Me, and they will be able to ask them questions.

What you can do to help: Always follow your child's interests when sharing books with your child. Once you have read a story to your child a couple of times you can point to pictures and ask them, 'What is the name of this?' What, where, when, why, and how questions teach your child new vocabulary.

Come and See This term we will be covering two topics –

Friends: The children will explore what it means to be a friend and that we can be friends of Jesus. and what Jesus tells us about being friends.

What you can do to help: friends are helpful, kind, thoughtful, listen, share and take turns. When you see your child doing this comment that they are a good friend because for example they were sharing and good friends share.

Our World: The children will be exploring what we love about our world and learn that God created the world and said, "indeed it is very good" including why it is important to take care of God's world.

What you can do to help: Show your child how and why you recycle. Teach them to be litter friendly and put their litter in bins.

Literacy Focus books this term are: The Hungry Caterpillar by Eric Carle and Dear Zoo by Rod Campbell.

The Children are continuing to learn their set 1 sounds from our Read, Write Inc phonics programme. The children will be using the pictures in our focus books to sequence and retell the stories to their friends and using puppets or other props that they choose to help them.

What you can do to help reading: Click on the link and watch this video that shows you the sounds the children will be learning.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

What you can do to help with writing: if you think your child may be ready, you could start to help your child write their name. (Capital letters only for the first letter in their name please)

Maths

This term the children continue to develop a deeper understanding or numbers to 5.

They will be counting to 10 and beyond every day as well as counting back from 5. They will be sequencing numbers and comparing quantities using the language more and fewer. The children also learn songs to help them remember how to form the numbers and looking at simple repeating patterns.

What you can do to help: Talk about numbers around you.

Numbers are all around us, from calendars to the remote control, the telephone to car registration plates. Try pointing out numbers when you're out and about – on front doors, signs, the front of buses and train platforms. Talking about numbers around you early and often will show your child that numbers are part of everyday life.

They could help you solve problems such as, how many knives and forks .will we need to set the table for dinner? How can we find out how many knives and forks we will need? Help your children touch each item and say the number for each item as they count.