

## Personal, Social and Emotional Development

Adult lead activities to help children continue in making relationships with their peers and teachers, grow in self-confidence and self-awareness, managing their feelings and behaviour. Citizenship books: How to make friends, Following Rules, Everybody feels scared by Jane Bingham, What do I look like? Nick Sharratt. The Weather Monster by Steve Smallman, Tyrannosaurus drip by Julia Donaldson. (acceptance of others)  
Continue to model and teach good washing and drying hands method.  
During weekly cooking sessions talk about foods that are healthy and foods that are not so healthy.  
Circle games to encourage turn-taking, listening E.g. Postman knocks.

Anti-bully week (what makes a good friend?)

## Understanding the World

Talk about the differences between materials and changes they notice. Autumn to winter observing changes in the seasons .Bonfire night, Remembrance Day – significance of wearing a poppy, What is Advent and why do we do it?, Christmas. Introduce new vocabulary related to the themes and celebrations and encourage children to use it.

Use all their senses in hands on exploration of conkers, leaves and their shapes, acorns, pine cones, wild flowers. Explore collections of materials with similar and/or different properties e.g. sorting leaves. Talk about what they see building on their vocabulary and understanding I.e. autumn, season, conker, pine cone, acorn, oak tree leaves, fern, petal, stem, leaf.

## Expressive arts and design

Remember and sing entire songs. Start to pitch match.  
Nursery rhymes : Hickory dickory dock, The Wheels on the Bus, Baa, baa Black Sheep, -Old McDonald, -If You're Happy and You Know it, -Sleeping Bunnies, Dingle Dangle Scarecrow,

Join different materials and explore different textures.  
Autumn pictures and collages using things found from autumn hunts. Help make an Advent Wreath, making Christmas cards and decorations.

## Characteristics of effective teaching and learning.

Continue to introduce our animal characters (Famous Five), to help children understand how they are feeling and how they learn.  
Help children with self-regulation to bounce back after difficulties. E.g. You are just like Resilient Ren because you keep on trying and don't give up!

## Communication and language

Help the child understand action words by pointing to the right picture in a book. For example: "Who's jumping?" and during play. Focus stories are , The Happy hedgehog band (using body percussion) Roleplay the nativity story using small world characters and puppets.Talk about birthdays Read Kipper's Birthday. When tidying up use prepositions.  
Songs, poems and rhymes :5 Little Pumpkins, I'm a little firework, I know a Rhino by Charles Fudge, Autumn Leaves, The Big ship Sails, Miss Polly Had A Dolly, 1,2,3 mother caught a flea! 1,2,3,4,5 Once I caught a fish alive!, B.I.N.G.O., -Pass the Jam Jim, by kaye Umansky, The night before Christmas.by Clement Clarke Moore, One, two, flea! Allan Ahlberg .

## Nursery Inventors Autumn 2

Where did that last term go!!! We hope you all had a great holiday. We can't wait to see what you have posted on Tapestry so we can gather together and share our adventures!  
As we gallop toward Christmas  
Our theme for this half term is 'Journeys' which will link with our focus books, I went Walking by Sue Williams, It was a Cold Dark Night by Tim Hopwood and of course, the Nativity story.  
The children will be talking about the different types of journeys they have made in different types of transport and the place their journeys have taken them to.  
Nursery and Reception will be performing the story of The Nativity and we will let you know the date in our school newsletter.  
Remember to check Tapestry every week, to see what the children have been up to.

## Literacy

Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Model when reading that we read English text from left to right and from top to bottom and the names of the different parts of a book. Focus books are: The Three Little Pigs, I went Walking by Sue Williams, Other enhancement stories, The Nativity story, Big Pumpkin! By Erica Silverman,Oi Frog by Kes Gray, Oi Dog by Kes Gray, Hedgehog Howdedo by Lynley Dodd, by John Bush, Don't Kick up a fuss Gus! Adria Meserve, The Bus is for Us! Michael Rosen, Five Minutes' Peace by Jill Murphy, Mr McGee goes to Sea by Pamela Allen, Fox's Socks .Julia Donaldson  
Assisted blending words. 2 min games every day with Fred the Frog.  
The children will be encouraged to take part in games, rhymes, songs and other activities that encourage them hear and identify rhyming words.  
Through stories, songs, rhymes and role play, the teacher will help children to extend their vocabulary by explaining unfamiliar words and concepts.

## Mathematics

### **The story of the number 2**

2 little dickie birds, 123 mother caught a flea, 3 blind mice, 1 little finger, Baa Baa Black sheep. Hickory Dickory Dock  
Baking square, triangle and circle biscuits.  
Making fruit kebabs (pattern).  
Counting to 10 and back from five. 10 Little dinosaurs, the floor is Lava dance.  
Shape –semi-circle  
Time – two o'clock  
Tuesday is the 2<sup>nd</sup> day of the week.  
Playing with 2pence pieces and £2 pieces and noting the difference.  
One Mole Digging A Hole by Julia Donaldson

**Language:** first, second, day, month, date, pattern, proposition lang. big, little, tall, small, long, short, full, half full, empty, more, less, heavy, light.

## Physical Development

Continue to be increasingly independent as they get dressed and undressed.  
**Fine-motor** – Christmas wreath/decorations, cooking, printing, painting, playdough, threading, cutting.  
**Large motor** –use large muscle movements to dig, climbing frame, build with large building blocks, riding bikes, paint, make marks, PE coach Rose. Increasingly be able to use and remember sequences and patterns of music related to action nursery rhymes and songs.

## Come and See

**Welcome** – How we welcome people into a family. Welcome into God's family through Baptism.  
**Birthday** - The children will explore when their Birthday is, how they celebrate a birthday and that we celebrate Jesus' Birthday at Christmas. They will learn about the Christmas Story and the journey to Bethlehem, Hanukah